



Annual

CONFERENCE OF THE EBSN

Making it happen:
from policy to
implementation

2019,
5-7 JUNE
TALLINN
ESTONIA



European
Basic Skills
Network



European
Commission

WWW.BASICSKILLS.EU



WHEN

2019.
5-7
June

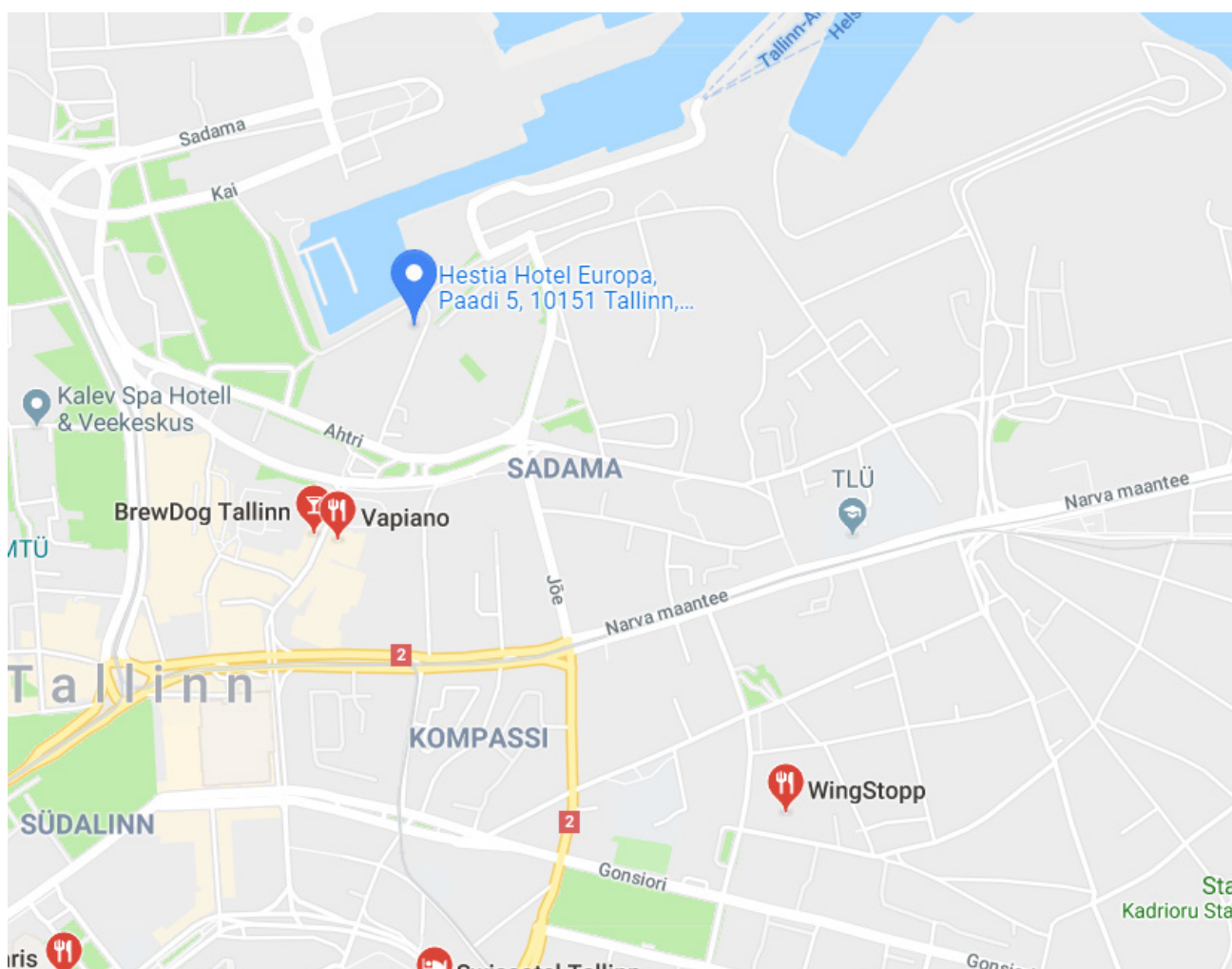
WHERE

Hestia Hotel
Europa

Paadi 5,
10151
Tallinn,
Estonia

ORGANIZER

EBSN in cooperation with
Andras and EVHL from
Estonia and the
Ministry of Education and
Research of Estonia



CONFERENCE PROGRAM

THURSDAY, JUNE 6TH

**Venue: Hestia Hotel Europa
Paadi 5, 10551 Tallinn**

09.00 – 09.30		
09.00 – 09.30	Registration and coffee	
09.30 – 09.50	Formal opening	<i>Mart Laidmets, Secretary General of the Ministry of Education and Research</i>
09.50 – 10.20	Why we need fairy tales – basic skills today and tomorrow	<i>Maarja Vaino, director of Tallinn Literary Centre</i>
10.20 – 11.00	The EBSN Capacity Building Series	<i>Zoltán Várkonyi and Tamás Harangozó, EBSN EPALE Team Presentation of results so far, Q & A/ discussion</i>
11.00 – 11.20	The EBSN's CBS in the context of the Upskilling Pathways initiative	<i>Paul Holdsworth, Unit "Skills for Adults" at DG Employment, Social Affairs & Inclusion at the European Commission</i>
11.20 – 11.40	Coffee break	
11.40 – 13.00	Parallel sessions	<i>Presentations of examples of good implementation processes. 3 × 15 min presentations followed by discussion</i>
	WORKSHOP W1: NATIONAL POLICY IMPLEMENTATION	
	Celia Sokolowsky, <i>DVV, German Adult Education Association, Germany</i>	Volkshochschulen: Basic education in the service of a democratic society
	Sara Jaminé, <i>VOCVO, Belgium</i>	Structural Flemish approach: the Strategic Literacy Plan
	Vassiliki Nikolopoulou and Angeliki Lytsiou <i>Ministry of Education, Research and Religious Affairs General Secretariat for Lifelong Learning, Greece</i>	Education and training in correctional centers.
	WORKSHOP W2: NATIONAL POLICY IMPLEMENTATION	
	Cäcilia Märki, <i>Swiss Association of Adult Education (SVEB), Switzerland</i>	Basic Skills policies in Switzerland –basic skills within the framework of the recent Swiss law on further education
	Leena Nissila, <i>Finnish Agency for Education, Finland</i>	Basic Skills in Finland, policy and implementation (title TBC)
	Zoltán Varkonyi, <i>EBSN, Hungary</i>	Policy Support for the Implementation of Upskilling Pathways in Hungary.
	WORKSHOP W3: OUTREACH, MOTIVATION, RESULTS	
	Clare McNally, <i>NALA, Ireland</i>	Take the first step – a national literacy and numeracy awareness campaign in Ireland



	<p>Myriam de Hoo, <i>CINOP, Netherlands</i></p> <p>Jan Evensen, <i>Fønix AS, Norway</i></p>	<p>Combatting low literacy by targeting specific groups: CINOP's innovative pilots for the Dutch government programme 'Count on Skills'</p> <p>Applying the goals of national policy to the individual's needs – approach, methods and results of the work of Fønix, Norway</p>
	WORKSHOP W4: IMPLEMENTING PROFESSIONAL DEVELOPMENT OF TEACHERS AND TRAINERS	
	<p>Christianne Gatt Fenech, <i>Directorate For Research, Lifelong Learning and Innovation, Malta</i></p> <p>Mai Timmi, <i>Ministry of Education and Research, Estonia</i></p> <p>Patrick Ramberg Singler, <i>Fønix AS, Norway</i></p>	<p>Professionalisation of Trainers for Work Based Basic Skills</p> <p>Supporting professional development of adult trainers in Estonia</p> <p>Teacher training for implementation of VARK learning strategies for adults with low basic skills</p>
13.00 – 14.00	Lunch	
14.00 – 14.10	Presentation of the Carousel concept and organization	
14.10 – 15.40	<p>First round of Carousel</p> <p>Ingrid Radtke, <i>Skills Norway, Norway</i></p> <p>Agnese Zarāne, <i>Ministry of Education and Science Department of Vocational and Adult Education, Latvia</i></p> <p>Ena Drenkhan, <i>Tartu Folk High School, Estonia</i></p> <p>Margit Dūūna, <i>Training center Osilia, Estonia</i></p> <p>Tiina Tambaum, <i>Estonian Institute for Population Studies, Tallinn University, Estonia</i></p>	<p>"Are you as good as you think you are?" – Promoting self-assessments with social media</p> <p>Adult Learning curricula for developing key competences of employees</p> <p>Learning and teaching basic skills and key competences in non-formal adult education centres and folk high schools in Estonia</p> <p>Teenage tutors facilitating the acquisition of e-skills by older learners: the problem of tutor's self-preparation and tacit knowledge</p>
15.40 – 16.10	Coffee break	
16.10 – 16.20	Implementing policy: presentation of the first draft of the Tallinn conference declaration	
16.20 – 16.50	Discussion of the draft in groups	
16.50 – 17.00	Summing up the first conference day.	
	Guided city-tour	
20.00	Conference dinner	

CONFERENCE PROGRAM

FRIDAY, JUNE 7TH

**Venue: Hestia Hotel Europa
Paadi 5, 10551 Tallinn**

09.00 – 09.30	Advancing Digital Inclusion in Estonia	<i>Linnar Viik, Co-Founder, Programme Director of Smart Government</i>
09.30 – 10.45	Second round of Carousel	<i>3 × 20 min</i>
	Dr Kees Hoogland and Dr. Mieke van Groenestijn, <i>HU University of Applied Sciences Utrecht, The Netherlands</i>	Towards a Common European Numeracy Framework
	Sam Duncan, <i>UCL Institute of Education, UK</i>	Lend Me Your Ears: when adults read aloud instead of in silence
	Karin Kurvits, <i>Headmaster of Pärnu Adult Gymnasium, adult trainer, Estonia and</i>	Back to learning to formal education system
	Merle Protsin, <i>Students counsellor, former student of Pärnu Adult Gymnasium, Estonia</i>	
10.45 – 11.30	Coffee break / Market Place / "talk café"	
11.30 – 12.15	"Success Criteria for Policy Implementation – how do we know the policy works" - Round Table discussion with	
	Paul Holdsworth, <i>Unit "Skills for Adults" at DG Employment, Social Affairs & Inclusion at the European Commission</i>	
	Katri Kuukka, <i>Finnish National Agency for Education, Finland</i>	
	Küllli All, <i>Adult Education Department, Estonian Ministry of Education and Research, Estonia</i>	
	Geke van Velzen, <i>Reading and Writing Foundation, The Netherlands</i>	
	<i>The Round Table discussion will be moderated by Graciela Sbertoli</i>	
12.15 – 12.30	Summing up: the conference message	
12.30 – 13.00	Closing remarks <i>EBSN Chair</i>	
13.00 – 14.45	Lunch	
14.45 – 15.45	Meeting of EC	

SPEAKERS



Agnese Zarāne

Coordinator

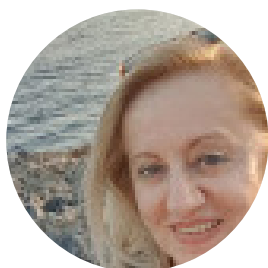
Ministry of Education and
Science Department of
Vocational and Adult Education,
Latvia

Adult Learning curricula for developing key competences of employees

THURSDAY, JUNE 6TH / 14.10 - 15.40

Pen portrait

Agnese Zarāne is the coordinator of communication in the Erasmus+ programme project National Coordinators for Implementation of the European Agenda of Adult Learning in the Ministry of Education and Science Department of Vocational and Adult Education. During this project sectoral experts in collaboration with experts from VET schools designed 26 different modules for learning curricula for developing key competences of employees. As a result of this initiative, VET modules are implemented in Latvia as a part of an adult learning project from structural funds, in which employed adults are developing their professional competences in different training courses.



Angeliki Lytsiou

*Head of the Adult Education
Department of Lifelong Learning*

Ministry of Education, Research
and Religious Affairs
General Secretariat for Lifelong
Learning,
Greece

Education and training in correctional centers

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Angeliki Lytsiou has had many years of experience in implementing, monitoring and supervising Adult Education programmes. She is also one of the initiators of Second Chance Schools (S.C.S.) program in Greece and head of its Steering Committee. She is also a member of the Committee for Monitoring and Supporting SCS Educational Work. Ms Lytsiou is responsible for the General Adult Education programs of the municipalities. She is a member of the European Agenda for Adult Education Program since 2012, a member of the Adult Learning Working Group since 2018. She holds a master's degree in Adult Education.



Cäcilia Märki

Head of Basic Skills Department

Swiss Association of Adult
Education (SVEB),
Switzerland

Basic Skills policies in Switzerland – basic skills within the framework of the recent Swiss law on further education

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Cäcilia Märki has been working for the Swiss Association for Continuing Education (SVEB) since 2012. She is responsible for the SVEB's basic skills department. Workplace basic skills is an important focus of her activities, along with the support of professional networks and policy development, the professionalisation of trainers and international cooperation in the area of basic skills.



Celia Sokolowsky

Project manager

DVV Deutscher
Volkshochschul-Verband
(German Adult Education
Association),
Germany

Volkshochschulen: Basic education in the service of a democratic society

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Celia is responsible for the development of digital learning offers in basic education and second language acquisition at DVV which the umbrella organisation for is 900 adult education centres (Volkshochschulen) in Germany. Her current project includes the development of vhs-Lernportal (<https://vhs-lernportal.de>), a learning portal for German as a second language and basic skills training. She publishes regularly on questions of learning with digital media in literacy and language acquisition. Ms Sokolowsky was previously actively involved in the training and further education of language teachers at the University of Bielefeld and in adult education centres. For over 14 years she has also been a teacher for German as a second language and literacy training.



Christianne Gatt Fenech

Project manager

Directorate for Research,
Lifelong Learning and
Employability, Ministry for
Education and Employment,
Malta

Professionalisation of Trainers for Work Based Basic Skills

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Christianne Fenech holds a Bachelor in European Studies (Hons.) and also a Masters in European Economics, Politics and Law. She worked on projects related to the development of disadvantaged communities as well as identifying training gaps in the education, employment and basic skills field. She is currently the projects manager in charge of the implementation of the project 'EU Agenda for Adult Learning in Malta' within the Directorate for Research, Lifelong Learning and Employability within the Ministry for Education and Employment. She also manages and collaborates on other projects being implemented by the Directorate namely, Profi-Train, Back to Learning, and Check In, Take Off (CITO). She has taken part in several awareness campaigns championed by the Directorate along the years in relation to work-place learning, parents as community learning spaces and also aspects of digital literacy



Clare McNally

Communications manager

National Adult Literacy Agency,
Ireland

Take the first step – a national literacy and numeracy awareness campaign in Ireland

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Clare is the Communications Manager for the National Adult Literacy Agency (NALA) in Ireland. She is responsible for NALA's communications. This includes managing national awareness campaigns that encourage adults with literacy difficulties to get help; online campaigns to highlight the role of parents in improving their children's literacy; as well as campaigns that show how strong literacy skills are fundamental to the life chances of each citizen and to the development of an equal society.



Ena Drenkhan

Project manager

Tartu Folk High School, Estonia

Learning and teaching basic skills and key competences in non-formal adult education centres and folk high schools in Estonia

THURSDAY, JUNE 6TH / 14.10 - 15.40

Pen portrait

Ena Drenkhan is a project manager at Tartu Folk High School. She has been actively working in education for 20 years, starting with being a teacher of economics. Then, she started to educate adults and organise trainings for adults. She has been in leading positions in VET centres. Currently she organises courses to develop key competencies for people with lower education attainment and fewer opportunities, and compiling applications for financing of the trainings. She has a BA in economics and MA in social sciences (school leadership) and has experience in adult education as a teacher/adult educator and trainings manager for 15 years. She is also a qualified adult educator (level 7). Council member of ENAEA since 2017, representing Estonian folk high schools. She speaks Estonian, English, German and Russian.



Geke van Velzen

Director

Reading and Writing Foundation,
The Netherlands

“Success Criteria for Policy Implementation – how do we know the policy works” - Round Table discussion

FRIDAY, JUNE 7TH / 11.30 - 12.15

Pen portrait

Geke van Velzen is the director of the Dutch Reading & Writing Foundation since 2018. “The Reading & Writing Foundation has been enriching the lives of many low-literate people for 15 years. The approach to low literacy has achieved fantastic results. But even more effort is needed from governments, civil society organisations, the business community, etc. to turn the tide. Because the number of low-literate people is still growing in the Netherlands. Only with this broad approach can we reduce low literacy and prevent it in the future” says Van Velzen. In her free time, Van Velzen supports a former-low-literate with catching up with his basic reading and writing skills. Previously she worked in New York as a senior advisor in the field of higher education. Before that, she was secretary of the Amsterdam University of Applied Sciences and the University of Amsterdam. She has an extensive track record in politics and in consultancy for the public sector.



Graciela Sbertoli

Secretary General

European Basic Skills Network
Norway

**“Success Criteria for Policy Implementation –
how do we know the policy works” -
Round Table discussion**

FRIDAY, JUNE 7TH / 11.30 - 12.15

Pen portrait

Graciela holds a degree in English Philology from the University of Barcelona, and a B.A. in Spanish from the University of Oslo. She has been involved in adult education first as a language teacher at high-school level, subsequently as Director of Research and Development at the Norwegian State Center for Adult Education. She was Assistant Director and Coordinator for International Affairs at the Norwegian Agency for Lifelong Learning. She directed the Norwegian National Support Service for Epale, within Skills Norway. She represented Norway in the European Commission's Grundtvig Working Group, and in the Focus Group for the OneStep-Up objective in the Action Plan for Adult Learning. She represented Norway as National Coordinator for Adult Learning. She has authored several language textbooks and has also worked in multimedia productions involving the use of radio and TV. She grew up as a bilingual speaker of Spanish and Catalan, is fluent in English, and Norwegian, to a lesser extent also in French and Italian, she understands German and is currently learning Estonian and Hungarian.



Ingrid Radtke

Senior advisor

Skills Norway,
Norway

**“Are you as good as you think you are?” –
Promoting self-assessments with social media**

THURSDAY, JUNE 6TH / 14.10 - 15.40

Pen portrait

Ingrid Radtke holds a Master in political science, sociology and economics from the University of Münster in Germany. She has been working at Skills Norway since 2008. She works as a senior advisor within the department of analysis and digitisation. Her main responsibility and expertise is managing projects to develop assessments in basic skills for adult learners. Currently, Ingrid is the project manager for a partly Erasmus+ financed project which aims to develop open available assessments and e-learning in basic skills for adult learners. More information can be found here: <https://www.kompetansenorge.no/test-yourself/>. Before working at Skills Norway, Ingrid has been working at the University of Oslo within the unit for continuing education and distance learning. Prior work experience includes various positions and responsibility within the field of adult education, digital competence in schools, project management and research, from both Norway and Germany. Ingrid speaks German, Norwegian and English.



Jan Evensen

Manager of Education and Training

Fønix AS,
Norway

Applying the goals of national policy to the individual's needs – approach, methods and results of the work of Fønix, Norway

FRIDAY, JUNE 7TH / 11.40 - 13.00

Pen portrait

Jan Evensen is manager of Education and Training in FØNIX AS, Norway. He is a master in sociology and has been working in adult education for more than 20 years. He has been working specially with basic skills in working life through the Norwegian BCWL-program and formal competences in working life. He has experience from many fields of adult education, and vast international experience from international projects such as Erasmus+ and EEA Norway Grants.



Karin Kurvits

Headmaster and adult trainer

Pärnu Adult Gymnasium,
Estonia

Back to learning to formal education system

FRIDAY, JUNE 7TH / 09.30 - 10.45

Pen portrait

Headmaster of Pärnu Adult Gymnasium since 2001. Karin also works as an adult trainer and a teacher of history and everyday law. Autor of preparatory courses for adult students. Autor and implementer of support systems in adult gymnasium. I speak Estonian, English and Russian.



Katri Kuukka

Counselor of education

Finnish National Agency for
Education,
Finland

"Success Criteria for Policy Implementation – how do we know the policy works" - Round Table discussion

FRIDAY, JUNE 7TH / 11.30 - 12.15

Pen portrait

Katri's current work as a counselor of education in Finnish National Agency for Education includes the development of education and learning of immigrant learners in general education, developing the area and giving support for the implementation of the national core curricula. Part of her work is to regularly implement in-service training for teachers and head teachers in linguistic and cultural diversity and leadership issues. She is also a coordinator of the Nordic Network Alfarâdet, whose target group is adults with a different mother tongue. Katri is a team member in the project A roadmap for schools to support the language(s) of schooling, which develops a web-based self-assessment tool enabling schools to identify their strengths and levers for progress in relation to language across all subjects and settings. She holds a PhD in Education from the University of Tampere.



Dr Kees Hoogland

Associate professor

HU University of Applied
Sciences Utrecht,
The Netherlands

Towards a Common European Numeracy Framework

FRIDAY, JUNE 7TH / 09.30 - 10.45

Pen portrait

Dr Hoogland is an associate professor in mathematics and numeracy for vocational and adult education at the Research Centre for Learning and Innovation at the University of Applied Sciences Utrecht in The Netherlands. He has also worked as a mathematics teacher, a teacher educator, a researcher, a textbook author, a journal editor, and the CEO of one of the largest in-service professional development institutes in the Netherlands. He was active as an international consultant in mathematics and numeracy education. He is the designer of *LerenRekenen*, state-of-the-art blended learning materials for adult numeracy. He is active as a member of the OECD Numeracy Expert Group (for the second cycle of PIAAC surveys) and a project leader of the Erasmus+ project Common European Numeracy Framework. He speaks Dutch and English.



Külli All

Deputy head

Adult Education Department,
Estonian Ministry of Education
and Research,
Estonia

“Success Criteria for Policy Implementation – how do we know the policy works” - Round Table discussion

FRIDAY, JUNE 7TH / 11.30 - 12.15

Pen portrait

Külli is responsible for developing the Estonian professional qualification system, skills development coordination system and implementation of recognition of prior learning. Her tasks include providing policy advice, analysis and technical support for the development and implementation of the Estonian Qualification Framework, coordinating professional, vocational and adult education activities in relationship with labour market and social policies. She has experience in the development of the vocational teachers' and trainers' profession and supporting LO-based curricula development in VET. She has been involved in the development and implementation of European Qualification Framework and the European Credit system in VET. She is a member of the Governing Board of European Training Foundation, the EQF Advisory Group and the ACVT.



Dr. Leena Nissilä

PhD, counselor of Education

Finnish National Agency for
Education,
Finland

Basic Skills in Finland, policy and implementation

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Leena has been involved in and leading the curriculum processes on immigrant education for 15 years. Prior to working with the Finnish National Agency for Education, she has worked on various levels of education as well as with professional teacher and in-service education. Nissilä's dissertation (2011) was on second language learning. In her presentation, Nissilä discusses adult literacy and other basic skills education as a whole in Finland, along with its recent developments including what language and literacy awareness mean in society.



Linnar Viik

Co-founder, Programme director

e-Governance Academy,
Smart Government,
Estonia

Advancing Digital Inclusion in Estonia

FRIDAY, JUNE 7TH / 09.00 - 09.30

Pen portrait

Linnar Viik is one of the founders of Estonian e-Governance Academy and Programme Director of Smart Government. Linnar has advised the Estonian and many other governments on ICT and innovation policy and is recognised as an IT visionary. He has been instrumental in the rapid development of Estonian computer and network infrastructure, as well as the Estonian internet voting and electronic signature projects. He lectures on innovation management at Tartu University. He's a former executive at several mobile communications, broadband and software companies such as Skype and Fortumo, an advisor at the Nordic Investment Bank, and Board Member of the European Institute for Innovation and Technology. Linnar is co-founder and member of the board of the mobile services and software development company Mobi Solutions and the start-up called Pocopay. He speaks Estonian, English, Finnish and Russian.



Maarja Vaino

Director

Tallinn Literary Centre, Estonia

Why we need fairy tales – basic skills today and tomorrow

THURSDAY, JUNE 6TH / 09.50 - 10.20

Pen portrait

Maarja Vaino PhD is a literary scholar, director of Tallinn Literary Centre, a columnist in newspaper Postimees and is hosting a weekly radio programme about culture in Estonian National Broadcast (ERR).



Mai Timmi

Head expert

Ministry of Education and
Research,
Estonia

Supporting professional development of adult trainers in Estonia

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Mai Timmi is a head expert in adult education department in Estonian Ministry of Education and Research. She has been working in adult education area since 2005. She has several roles in the field working part time at ministry level with different adult education development projects and training trainers and adults in the field of communication skills, development processes for organisations and training adult trainers. She has an adult educator qualification at the level 7. In her presentation titled „Supporting professional development of adult trainers in Estonia” she focuses on the system level of development projects with the Ministry.



Margit Düüna

*Business training lecturer,
manager*

Training Center Osilia,
Estonia

Learning and teaching basic skills and key competences in non-formal adult education centres and folk high schools in Estonia

THURSDAY, JUNE 6TH / 14.10 - 15.40

Pen portrait

Margit Düüna is business trainings lecturer. She has extensive experience in adult education sector since 2000. She is the manager of the education and training center Osilia and she has also the adult educator professional certificate on level 7. She is also the chairman of the Council of the Estonian Non-Formal Adult Education Association. Margit also works as an adult lecturer in the field of business and entrepreneurship. Margit holds a master's degree in Business Administration supported by different trainings on management, entrepreneurship, strategic planning, leadership and project management areas. Margit has been a coordinator of the project "Women Fit 4 Business", a coordinator of the Erasmus+ KA1 mobility projects, and coordinator of the Erasmus+ KA2 strategic partnership project "Tools 4 Trainers to Empower NEETs" and she has also been a partner in the project of LEMON.



Merle Protsin

Student counselor, former student

Pärnu Adult Gymnasium,
Estonia

Back to learning to formal education system

FRIDAY, JUNE 7TH / 09.30 - 10.45

Pen portrait

Merle is a student counselor, a former student of Pärnu Adult Gymnasium and a student of TalTech Virumaa College being specialised in Telematics and Smart systems and Telematics Software. For the past three years Merle has dedicated herself to counseling and coaching adult students aged 17-60. Being very open-minded and a rather technical-oriented person, she enjoys the challenges of education, taking an innovative approach to changing the system for the better. Merle hopes to combine her career in education and her interest in technology, inspiring and directing students, especially women, towards information technology.



Dr. Mieke van Groenestijn

Em. professor

HU University of Applied
Sciences Utrecht,
The Netherlands

Towards a Common European Numeracy Framework

FRIDAY, JUNE 7TH / 09.30 - 10.45

Pen portrait

Dr. Mieke van Groenestijn is em. Professor of Numeracy at Hogeschool Utrecht (HU), University of Applied Sciences. She is a honorary trustee of ALM and a former member of the OECD ALL numeracy team (1998-2002), precursor of PIAAC. She participated in several international projects on numeracy, among other as the project manager of the Grundtvig research project Inbalance on developing an early version of an European Numeracy Framework (2009-2011). She is project leader of two projects from the Dutch Government on prevention of (severe) mathematics difficulties for primary education. She is involved in numeracy activities for the Dutch Foundation on Reading and Writing. Currently she participates in the Erasmus+ project for the development of a Common European Numeracy Framework (CENF).



Myriam de Hoo

Senior advisor

CINOP,
The Netherlands

Combatting low literacy by targeting specific groups: CINOP's innovative pilots for the Dutch government programme 'Count on Skills'

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

She plays a leading role in creating well-founded, integrated and practical solutions for complex education and job market issues. She is a versatile advisor with expertise in basic skills, ICT in education and internationalisation. At the moment, she is mainly concerned with issues regarding the participation of vulnerable adults, such as people with low literacy skills or lonely elderly people. Recent projects: development of final attainment levels for digital skills in adult education, the development of learning modules for educators in the field of basic and digital skills, pilot of an innovative digital-skills learning method aimed at lonely elderly people, hereby increasing their participation in society.



Patrick Ramberg Singler

Teacher

Fønix AS,
Norway

Teacher training for implementation of VARK learning strategies for adults with low basic skills

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Patrick Ramberg Singler is a cooperate consultant and teacher from Germany who works for FØNIX AS in Norway. He is a trained NLP coach, career counsellor and trainer and has a bachelor's degree in pedagogy, sports and outdoor education. His experience is mainly with career counselling, B2B sales and from organising basic skills courses. For the last 3 years, he has been and teaching and coaching adults who are working in the health and education sector in the fields of communication and pedagogy. Patrick has also been a part of several ERASMUS+ projects.



Paul Holdsworth

Team Leader

Skills for Adults, Vocational Education and Training and Adult Learning, Directorate-General for Employment, Social Affairs and Inclusion, European Commission
UK

The EBSN's CBS in the context of the Upskilling Pathways initiative + "Success Criteria for Policy Implementation – how do we know the policy works" - Round Table discussion

THURSDAY, JUNE 6TH / 11.00 - 11.20

FRIDAY, JUNE 7TH / 11.30 - 12.15

Pen portrait

Paul Holdsworth studied Romance Languages at Cambridge University. Paul spent 13 years in local government in the UK, where he qualified in Public Administration. After joining the European Commission in 1996, he spent 10 years in the unit responsible for promoting multilingualism. He, then, moved to the unit dealing with school education, where he was responsible for developing policies on Teacher Education. Since February 2014, he works in the field of Adult Learning, leading the small policy team responsible amongst other things for the European Agenda for Adult Learning, EPAL and Upskilling Pathways. He recently completed a MA in Education by distance learning.



Dr. Sam Duncan

*Adult literacy expert, researcher,
lecturer*

UCL Institute of Education,
UK

Lend Me Your Ears: when adults read aloud instead of in silence

FRIDAY, JUNE 7TH / 09.30 - 10.45

Pen portrait

Dr. Sam Duncan works at the UCL Institute of Education in adult literacy studies. She has a background in community education and specialises in adult reading development and literacy across the lifecourse. Sam currently teaches on teacher education courses, along with MA and BA modules on literacy and language development. She is currently the recipient of a UK AHRC Fellowship to research adult reading aloud.



Sara Jaminé

Coordinator

VOCVO,
Belgium

Structural Flemish approach: the Strategic Literacy Plan

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Sara is coordinator of the Strategic Literacy Plan, an advisor of the Flemish government in the context of literacy and a political scientist in EU studies. For three years, Sara has been working for VOCVO, the Flemish support centre for adult education. In this organisation, she works as the coordinator of the Strategic Literacy Plan. Together with colleagues and the education government administration, she wrote a new Strategic Literacy Plan which was approved by the Flemish government in September 2018. More than 40 organisations committed to this Plan. She keeps on raising awareness on literacy by giving lectures, publishing newsletters and articles, organising public campaigns, etc. Sara has an advisory role on the topic of literacy to partner organisations and the Flemish government.



Tamás Harangozó

Editor

European Basic Skills Network
Hungary

The EBSN Capacity Building Series

THURSDAY, JUNE 6TH / 10.20 - 11.00

Pen portrait

Tamás is currently an editor at EBSN for the network's Capacity Building Series on EPAL. He has worked at the Centre for International Relations at the executive authority of the Hungarian ministry responsible for education, was a national contact person for the Eurydice network of the European Commission. He has also worked at the European Qualifications Framework national coordination point and was involved in implementing the Hungarian Digital Education Strategy with the Centre for Digital Pedagogy and Methodology. He has a background in youth work, European mobility project, civil organisations and hold a European master's degree in lifelong learning management and policy. He speaks English, Danish and German.



Tiina Tambaum

Research fellow

Estonian Institute for Population Studies, Tallinn University, Estonia

Teenage tutors facilitating the acquisition of e-skills by older learners: the problem of tutor's self-preparation and tacit knowledge

THURSDAY, JUNE 6TH / 14.10 - 15.40

Pen portrait

Tiina Tambaum is a Research Fellow at the Estonian Institute for Population Studies, Tallinn University and she teaches Educational Gerontology classes at the Institute of Educational Sciences. She has published papers in topics related to older people learning, older learners in mixed-age learning groups, older men's involvement, intergenerational learning, ageism in intergenerational practice. Tiina is a co-founder of the Estonian NGO 65B which aim is professional knowledge share for people who are facilitating older people development and activity. Recently Tiina started with YouTube channel "Ageing for Beginners" which aims to challenge age-specific stereotypes and share research-based knowledge about conscious ageing. She speaks Estonian and English.



Vassiliki Nikolopoulou

Head of Lifelong Learning Directorate

Ministry of Education, Research and Religious Affairs General Secretariat for Lifelong Learning, Greece

Education and training in correctional centers

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Vassiliki currently the head of Lifelong Learning Directorate - General Secretariat for Lifelong Learning. She has worked for almost 30 years on the field of adult education: designing, developing, monitoring and evaluating lifelong learning programs. Vassiliki holds a PhD in adult education from the Aristotle University of Thessaloniki. She represents Greece as National Coordinator for the implementation of the European Agenda for adult learning and works also as a trainer of trainers on adult education in the National School of Public Administration and Local Government. Vassiliki is one of the initiators of Second Chance Schools program in Greece and member of its Steering Committee and has authored several texts and educational resources on adult education and published two fiction novels.



Zoltán Várkonyi

EBSN EPALE Team Leader

European Basic Skills Network
Hungary

The EBSN Capacity Building Series + Policy Support for the Implementation of Upskilling Pathways in Hungary

THURSDAY, JUNE 6TH / 10.20 - 11.00

THURSDAY, JUNE 6TH / 11.40 - 13.00

Pen portrait

Zoltán Várkonyi is one of the initiators of the Hungarian Association for Lifelong Learning and had decisive role in developing and promoting the Network of Open Learning Centres, an innovative community-based approach for ensuring key competences for adults. Zoltán is also co-founder and director of Progress Development Co., which also functions as a knowledge centre for basic skills learning for the Network. Progress accommodates EBSN Secretariat in Budapest, and in his capacity as Team Leader for EBSN Capacity Building Series, Zoltán designed and is presently coordinating the production of OERs and MOOCs. He also supports responsible government bodies in working out upskilling policies and designing interventions. He was a member of EBSN Executive Committee in between 2013-2017.

THURSDAY EVENING PROGRAMME

- Gathering for the guided city-tour:
17.35-17.45 in the lobby of Hestia Hotel Europa
or
18.10-18.15 on Freedom Square (Vabaduse Valjak)
- The tour begins:
18.15 on Freedom Square
- The tour ends:
19:45 at Town Hall Square
- Dinner:
20.00 at restaurant Platz (Roseni 7, Tallinn 10111.)

