

Lightening the load – the vhs-Lernportal in the COVID-pandemic

EBSN Conference
2021

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e.V.

28.10.2021

Deutscher Volkshochschul-Verband (DVV)

Who we are and what we do



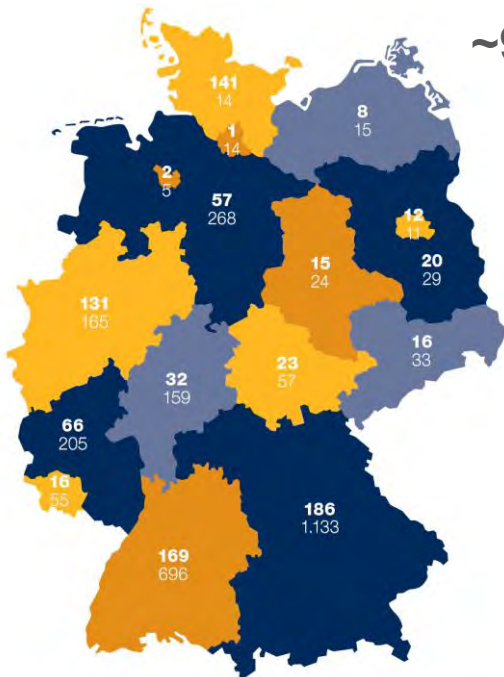
Deutscher Volkshochschul-Verband (DVV)

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Who we are and what we do



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Who we are and what we do



- Languages and integration
- Basic education and school-leaving qualification
- Work and profession
- Health
- Culture and design
- Politics, society and environment

The vhs-Lernportal

A digital platform for German as a second language, literacy and basic education

ABC



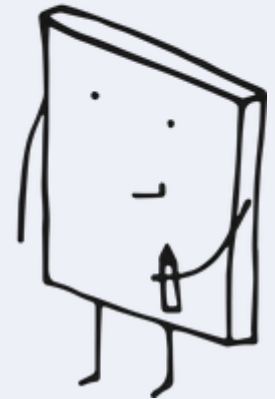
Welcome to the vhs learning portal

Registrierung für Lernende 

Registration for learners



Deutschkurse – Lernen Sie Deutsch



www.vhs-lernportal.de

The vhs-Lernportal

One platform for every need

The screenshot shows the vhs-Lernportal website. At the top, there is a blue header with the vhs logo, the word 'Lernportal', a language dropdown menu set to 'Deutsch', and a 'Login' button. Below the header, there is a 'Kursleitende' button. The main content area features a large blue banner for 'Registrierung für Lernende' with a user icon. Below this, there is a section titled 'Willkommen im vhs-Lernportal' and a large illustration of a man and a woman, with a 'vom BAMF zugelassen' badge. Below the illustration, there are four smaller tiles: 'Schreiben, Lesen und Rechnen lernen', 'Grundbildung', 'APOLL-Zeitung: Corona-Spezial', and 'Vorbereitung auf den Schulabschluss'. At the bottom, there is a section for 'Für Kursleitende' with the text 'Informationen für Kursleitende und Tutoren'.

- German as a second language
- Literacy
- Basic skills

→ one platform for every target group

→ one login for all courses (single sign-on)

→ facilitates transitions

→ ensures permeability

The vhs-Lernportal

Main features



Online-tutoring for all learners

All students are provided with a personal tutor: correction of exercises, motivation, feedback and administration of exercises. Learners in courses are mostly tutored by their course tutors, other students are looked after by a DVV-tutor.



Responsive design

Responsive Design ensures usage on all digital devices (PC, smartphone, tablet), complementary apps allow offline use (German as a second language courses only).



Low threshold access, easy handling

All texts are also provided as audios for users with low reading skills (literacy and basic skills courses only), instructions and menu/navigation translated in 18 languages (German as a second language only). Videos facilitate access e.g. by explaining registration process.

The vhs-Lernportal

Teacher trainings I

Topics: Introduction to the vhs-Lernportal / Designing hybrid courses / Virtual classrooms with vhs.cloud and vhs-Lernportal / ...

Duration: 2-4 UE (3-6 hours)

Objective: Getting to know the vhs-Lernportal and its features, how to use it occasionally in courses, how to use it as a full developed LMS and a blended-learning-Instrument / how to use it in combination with the vhs.cloud

Booking: frequent dates on vhs-lernportal.de/terminkalender-schulungen; individual booking for 8-25 persons

The vhs-Lernportal

Teacher trainings II

Online-advanced training „Blended Learning with vhs-Lernportal“

Duration: 8 weeks

Content: 7 modules

Time required: ca. 5-7 hours per module

Special features: participants are trained by online-tutors via vhs.cloud

Objective: create a Blended-Learning-concept for your course

The vhs-Lernportal

Teaching materials

The screenshot shows the vhs Lernportal interface. At the top, there are five circular icons representing different actions: 'Loggen Sie sich ein.', 'Hören Sie ...', 'Schreiben Sie ...', 'Lesen Sie ...', and 'Klicken Sie auf ...'. Below these is a large blue banner for 'Deutsch lernen: vhs-lernportal.de/Deutsch' with the text 'kostenfrei – jederzeit – an jedem Ort'. The main content area features a cartoon illustration of a woman and a man with speech bubbles. The woman asks: 'Entschuldigung, wie heißt das auf Deutsch? Wie schreibt man das?'. The man replies: 'Das ist eine Maus. M-A-U-S.'. The woman then says: 'Ich verstehe die Übung nicht. Können Sie mir helfen? Wo muss ich klicken?'. The man replies: 'Klicken Sie auf Weiter.'. The woman says: 'Danke schön.'. To the right of the illustration is a grid of icons for various devices: 'der Computer', 'die Maus', 'das Handy', 'die Tastatur', 'das Tablet', 'der Bildschirm', 'der Laptop', and 'die Internet-Verbindung'. At the bottom, there are logos for 'AlphaDekade 2016-2020' and 'Bundesministerium für Bildung und Forschung'.

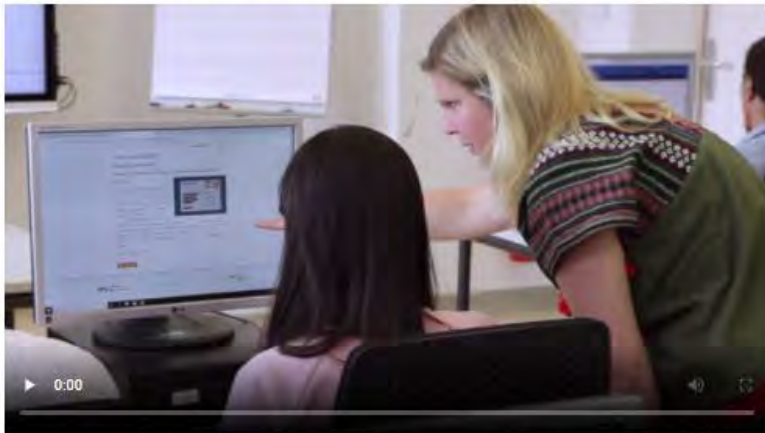
- Teacher manual
- Tutor manual
- Protagonist profiles
- Protagonists as game figures
- Memo-game
- IT-introduction-poster
- Curricula overview
- Info-postcards and posters

→ Order free of charge or download:
[vhs-lernportal.de/Material](https://www.vhs-lernportal.de/Material)

The vhs-Lernportal

Best practice videos and course reports

Das vhs-Lernportal im Integrationskurs



Das Video gibt Einblicke in einen Integrationskurs an der vhs Treptow-Köpenick. Dort wird das vhs-Lernportal regelmäßig im Computerraum genutzt aber auch im Unterricht eingesetzt – z.B. in Form eines Stationenlernens.



Alpha-Integrationskurs per Smartphone

Die vhs Delmenhorst hat während der Corona-Pause sechs Alpha-Integrationskurse in den digitalen Raum verlegt. Gelernt wurde mit dem vhs-Lernportal auf dem Smartphone. Die Teilnehmenden haben das Angebot erstaunlich gut angenommen große Lernfortschritte gemacht.

Zum Artikel auf [↗ volkshochschule.de](https://www.volkshochschule.de)



Digitale Kursräume gestalten

Seit Ende April stehen allen Lehrkräften, die ihre Kurse online mit dem vhs-Lernportal betreuen, neue Funktionen zur Verfügung. Wir haben drei Lehrkräfte gefragt, wie sie Pinnwand, Chat und Dateiablage nutzen.

Zum Artikel auf [↗ volkshochschule.de](https://www.volkshochschule.de)

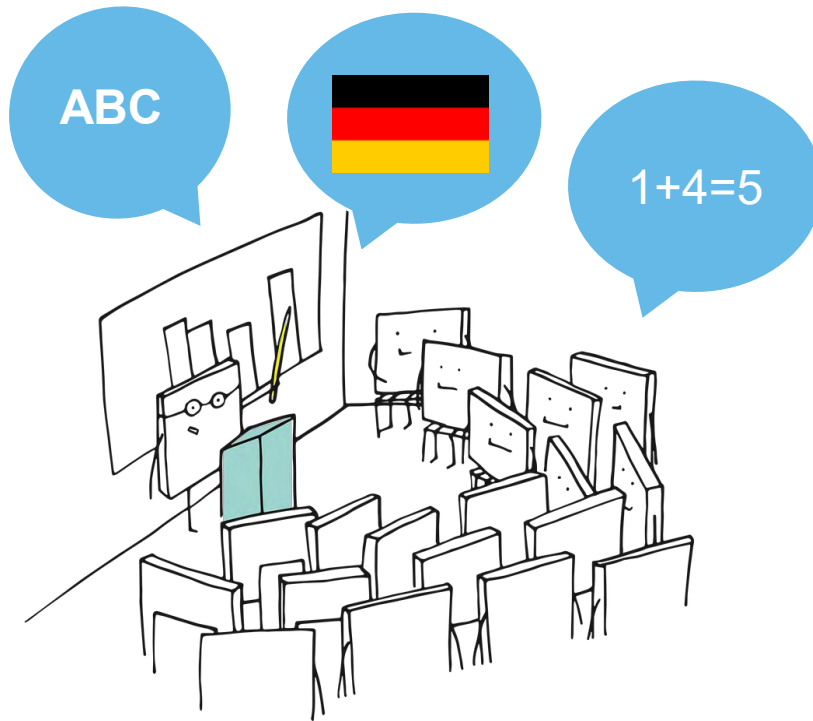


Online-Tutorien mit dem vhs-Lernportal

Kursleitende können während der Corona-Pandemie ihre Teilnehmenden vorübergehend online betreuen und erhalten eine Förderung vom BAMF. Wie klappt die Umsetzung in der Praxis? Dazu haben wir mit Kolleginnen und Kollegen gesprochen. Zum Artikel auf [↗ volkshochschule.de](https://www.volkshochschule.de)

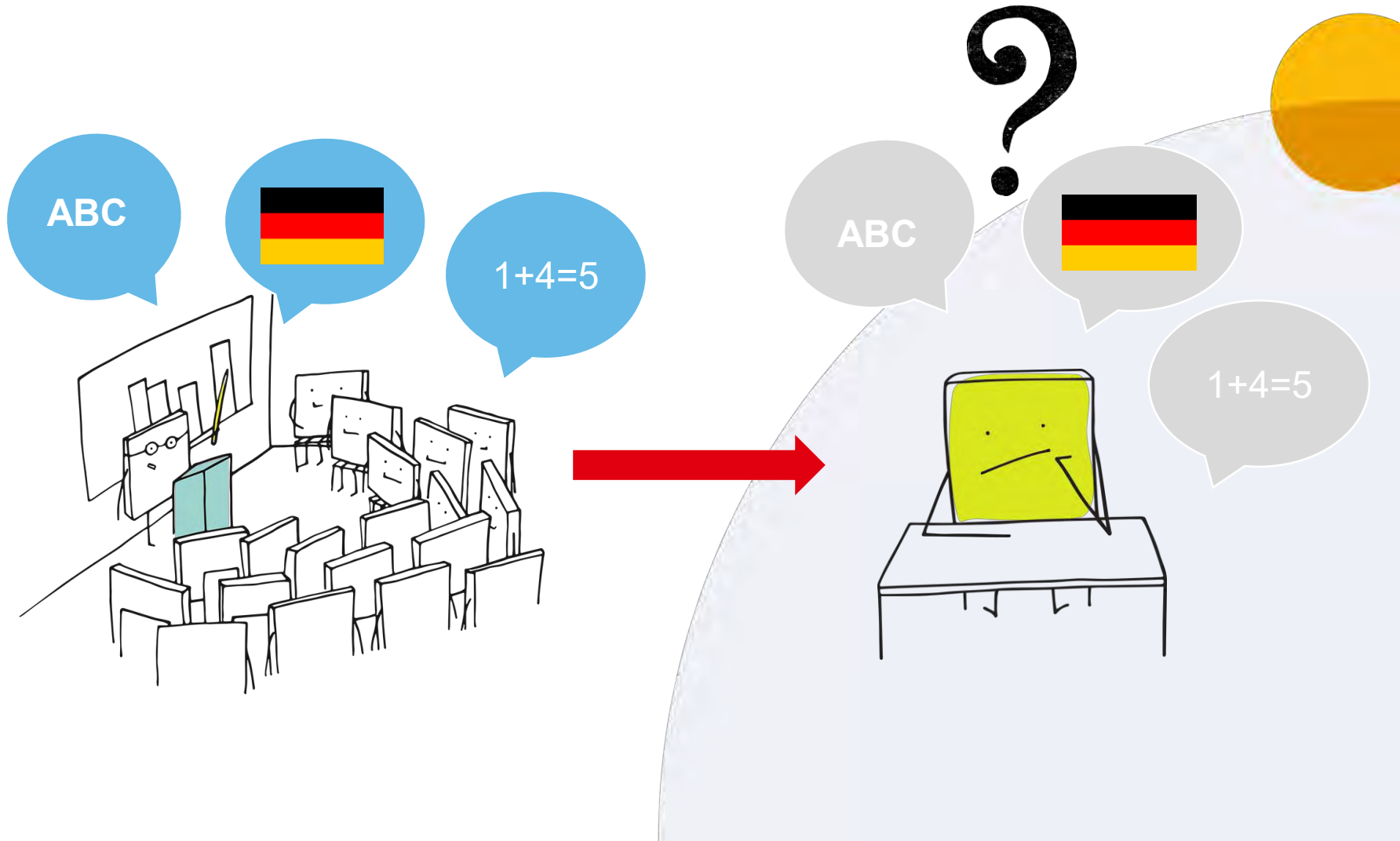
The pandemic as a digital driver

Closure of the educational institutions in March 2020



The pandemic as a digital driver

Closure of the educational institutions in March 2020



The pandemic as a digital driver

Digital continuation of the courses

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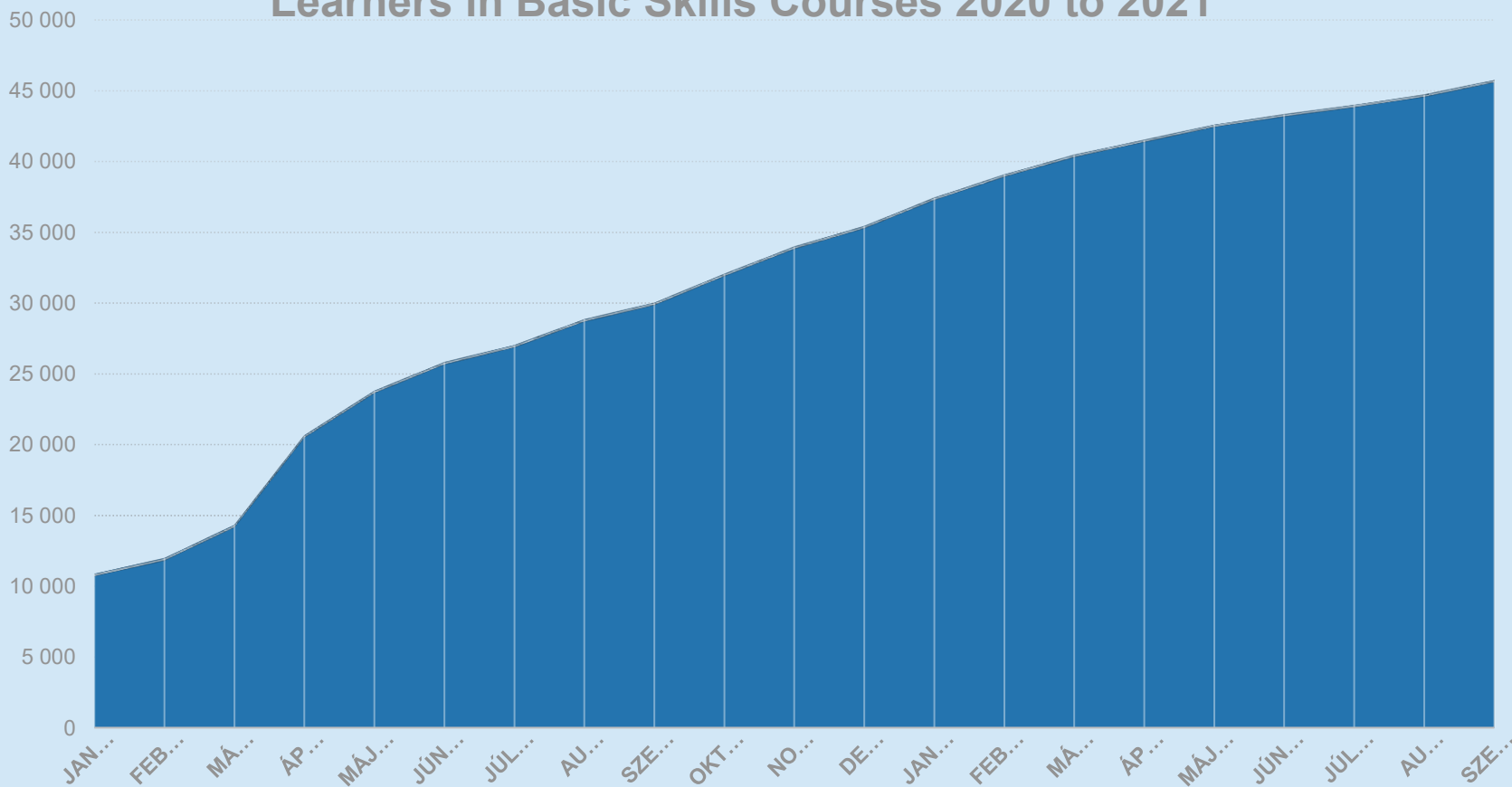
Deutschkurse – Lernen Sie Deutsch



The pandemic as a digital driver

Digital continuation of the courses

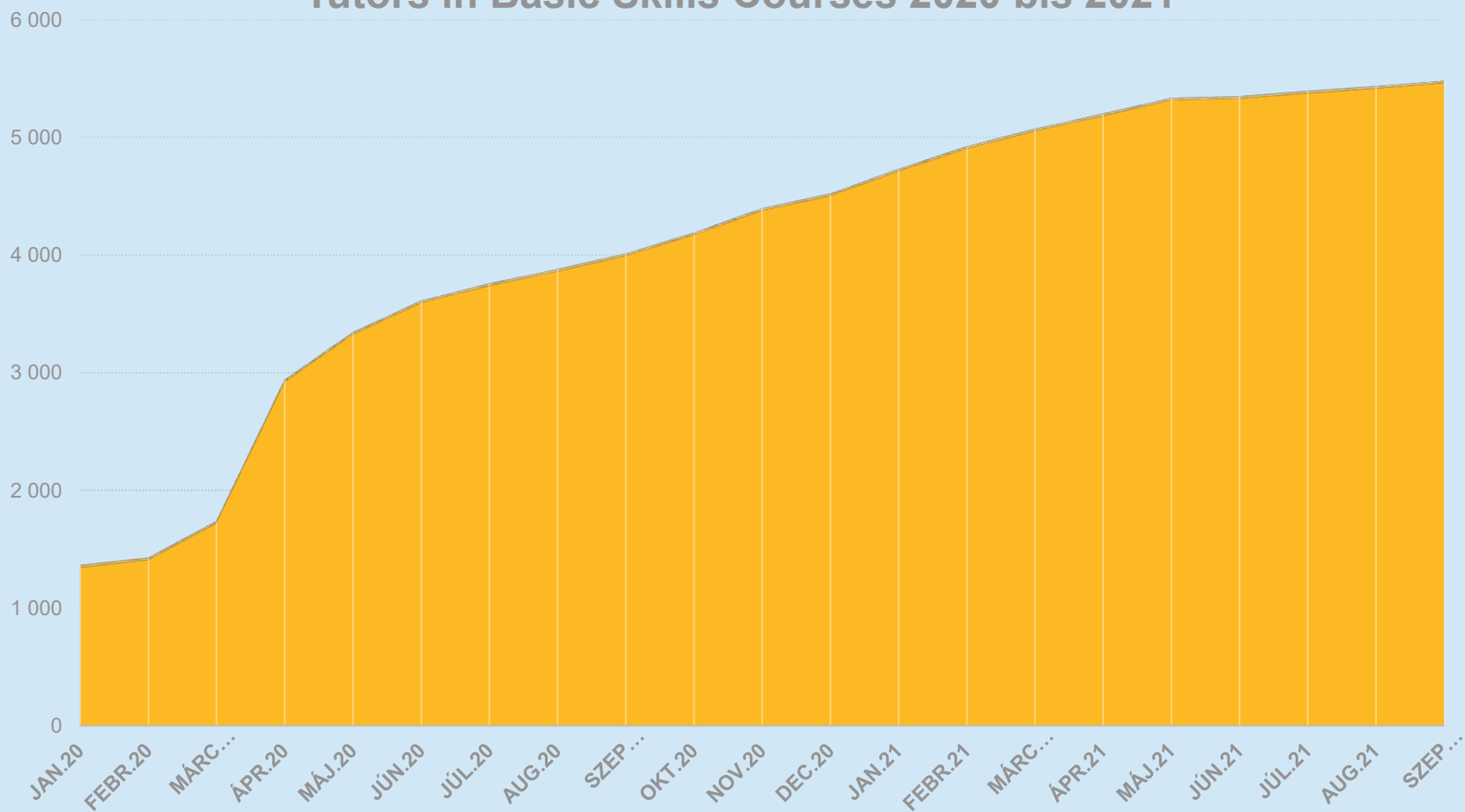
Learners in Basic Skills Courses 2020 to 2021



The pandemic as a digital driver

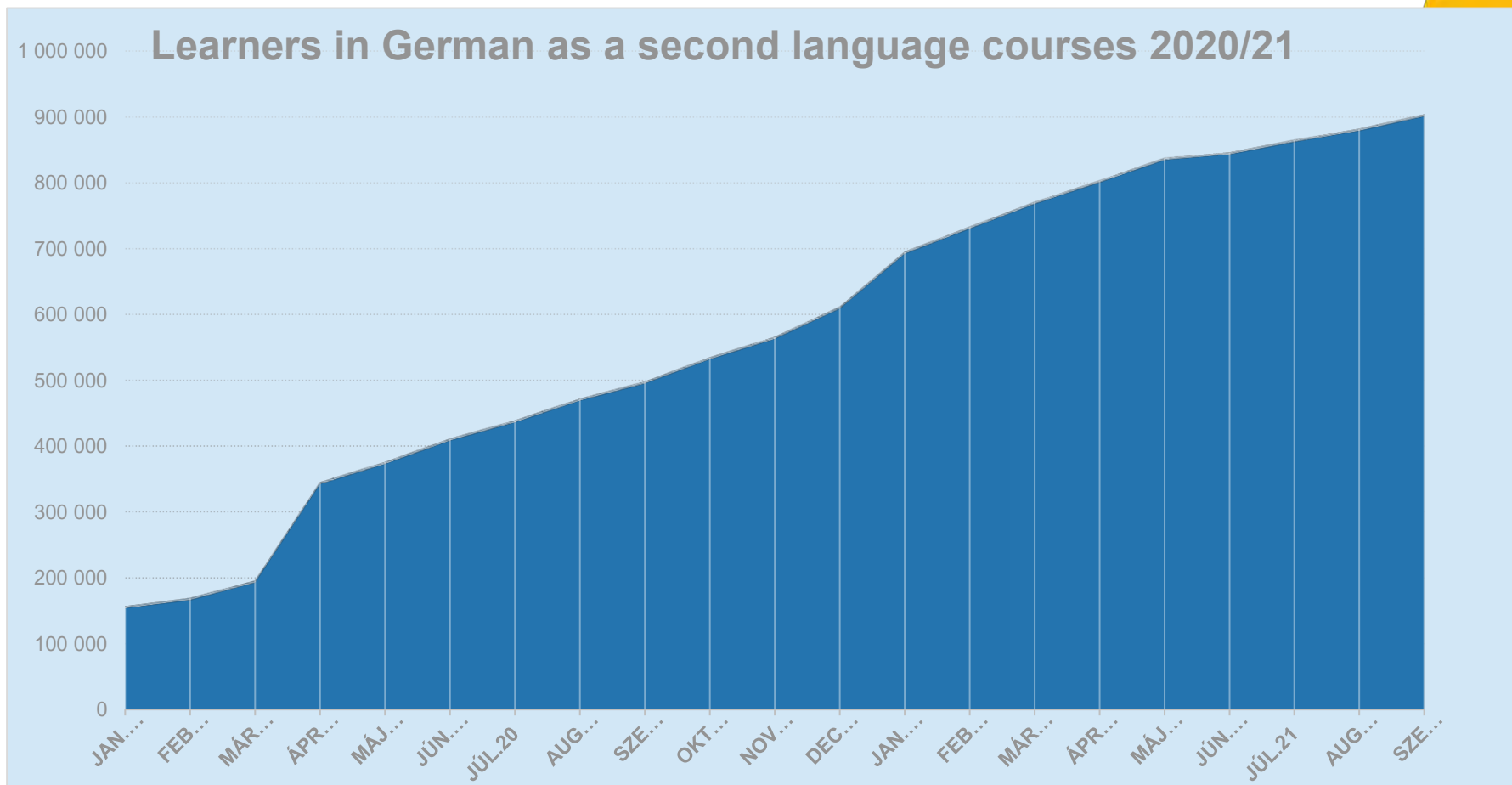
Digital continuation of the courses

Tutors in Basic Skills Courses 2020 bis 2021



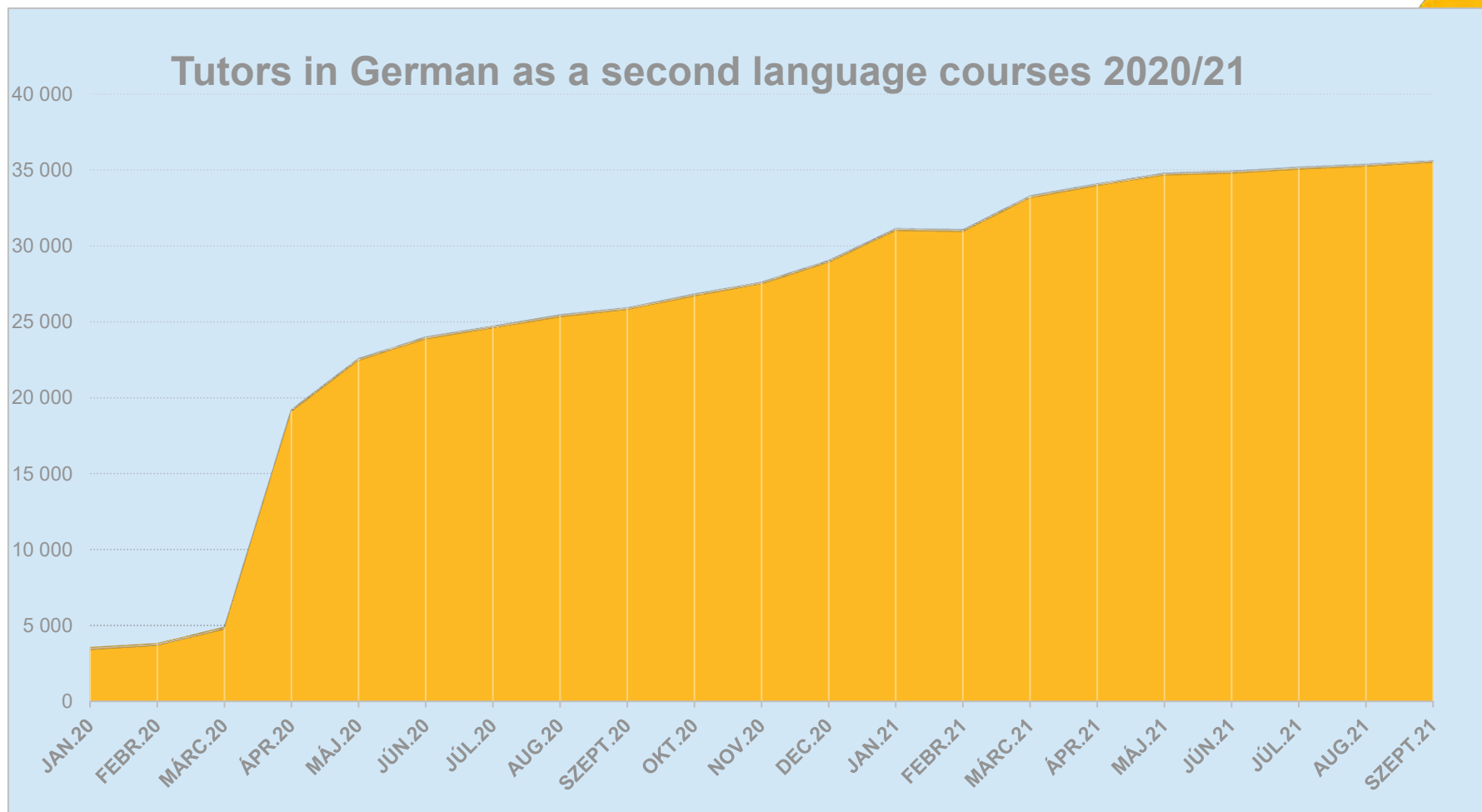
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Digital continuation of the courses



The pandemic as a digital driver

Digital continuation of the courses



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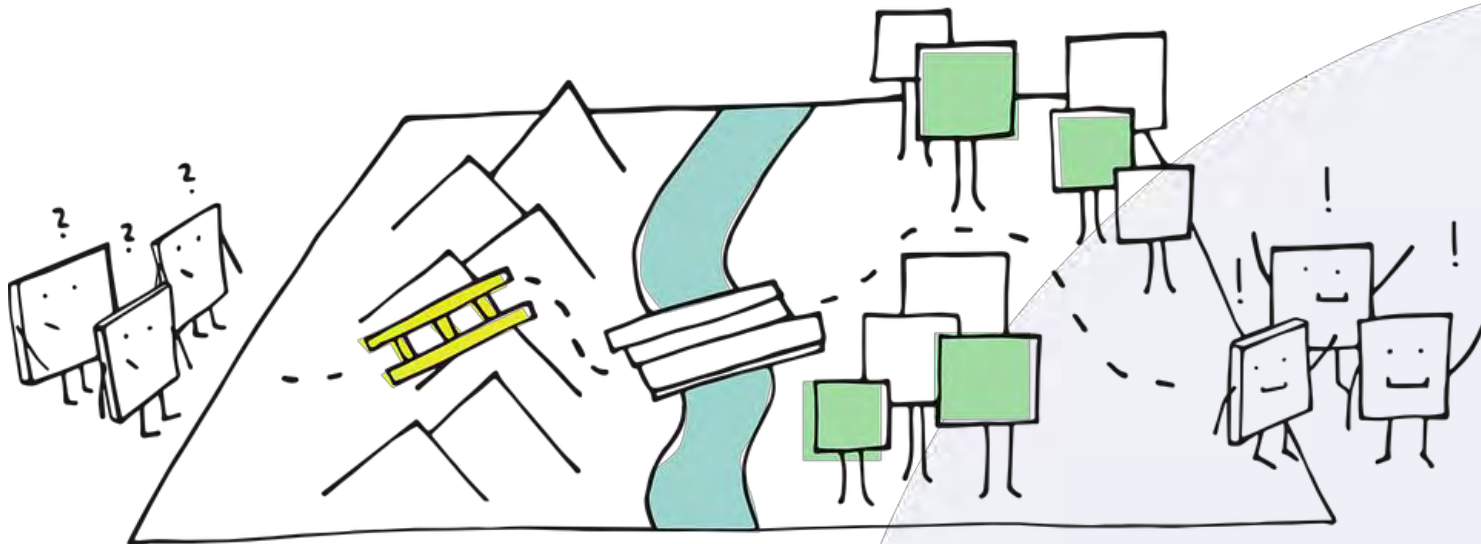
March to May 2020:

- + 190.000 learners
- + 19.000 tutors

~ 160 teacher trainings
with 5.000 participants

Findings from the pandemic situation

Facing the challenge to go online with groups with few digital skills



Findings from the pandemic situation

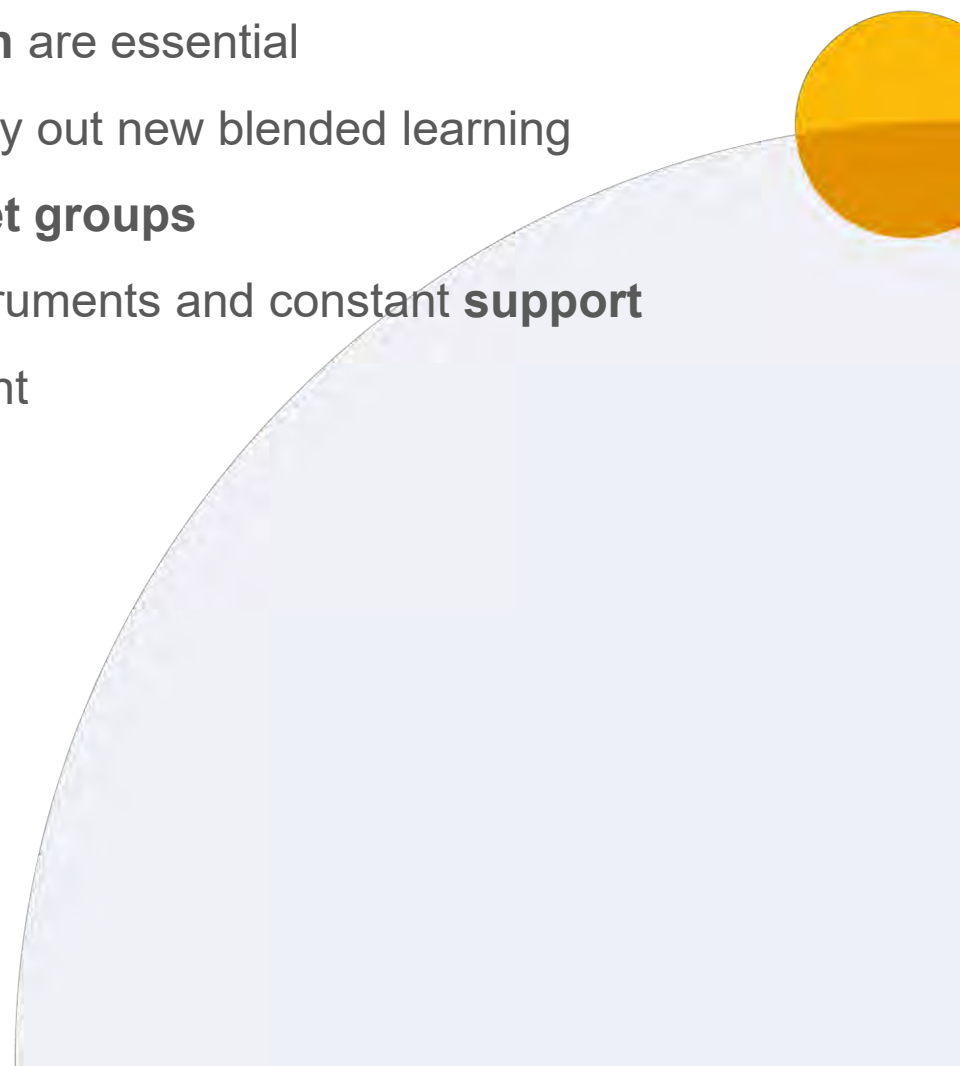
- **Teacher training** and **motivation** are essential



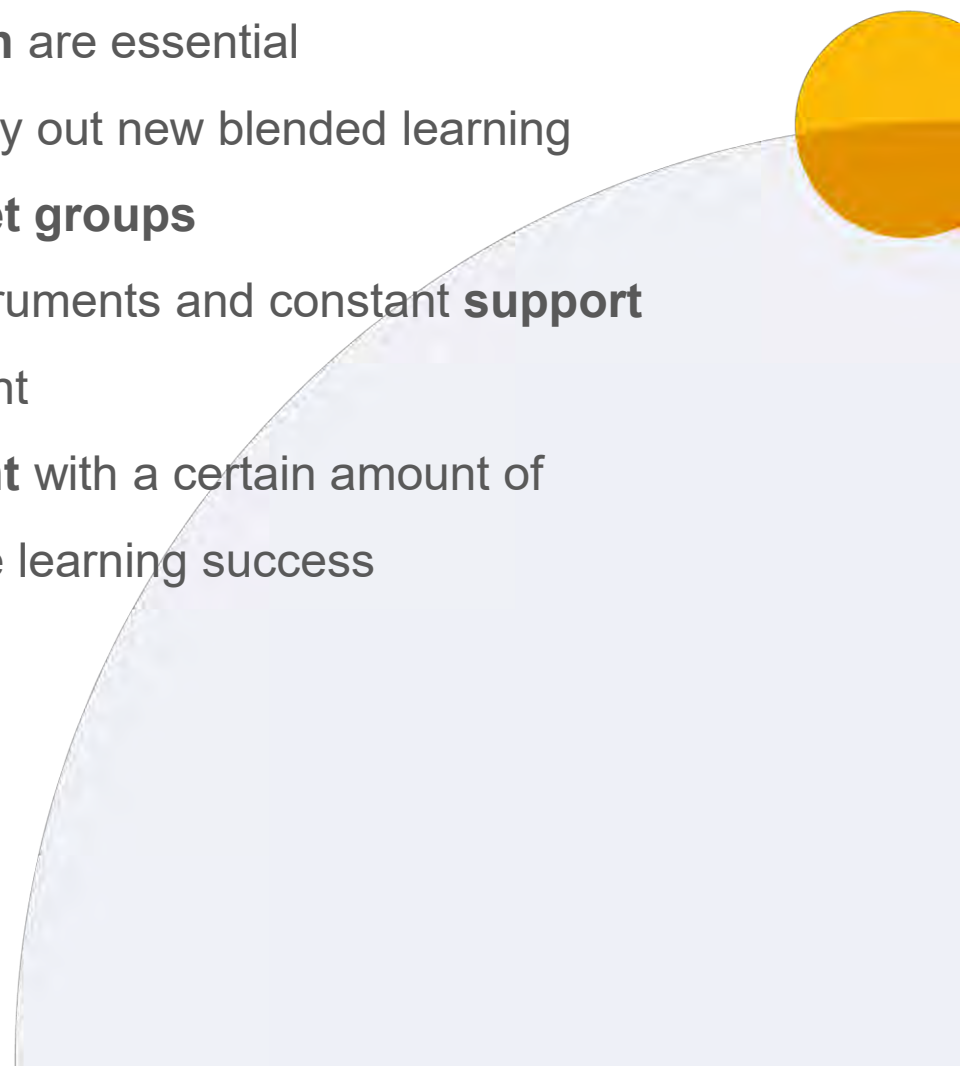
Findings from the pandemic situation

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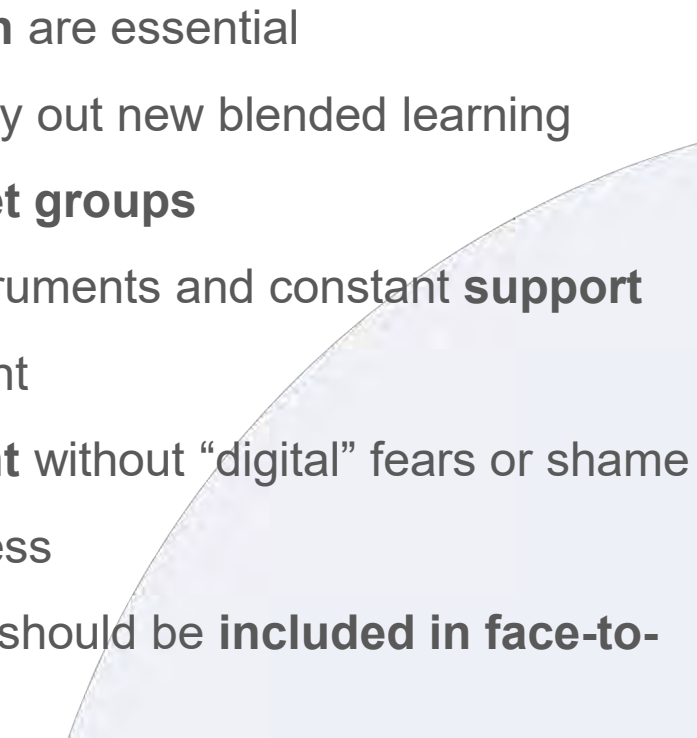
Findings from the pandemic situation

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 - A **gentle approach** to digital instruments and constant **support** during online activities is important
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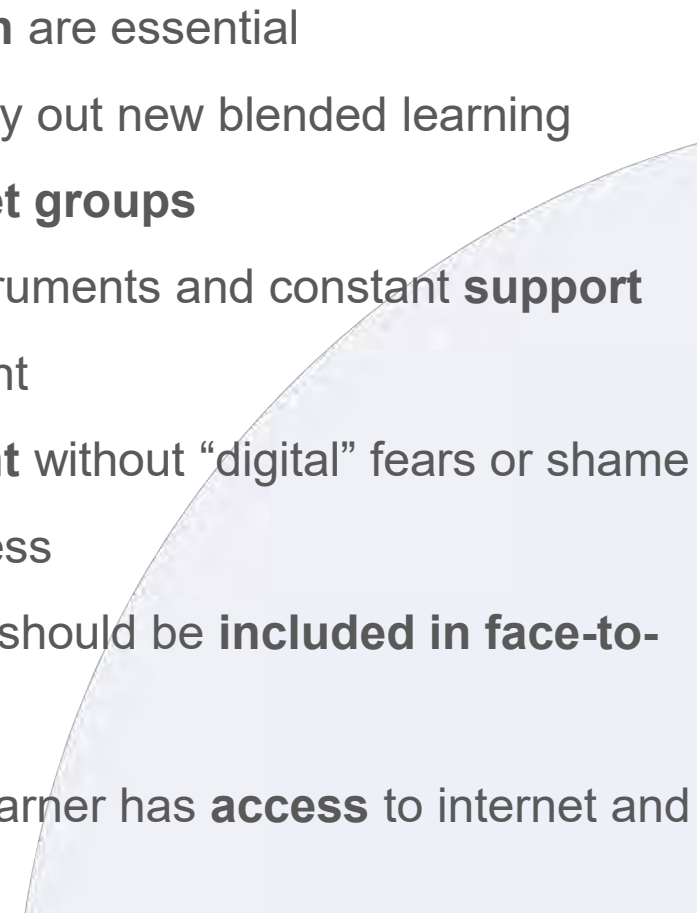
Findings from the pandemic situation

- **Teacher training** and **motivation** are essential
 - There is a need to develop and try out new blended learning concepts **according to the target groups**
 - A **gentle approach** to digital instruments and constant **support** during online activities is important
 - A **positive learning environment** with a certain amount of fearlessness is substantial for the learning success
- 


Findings from the pandemic situation

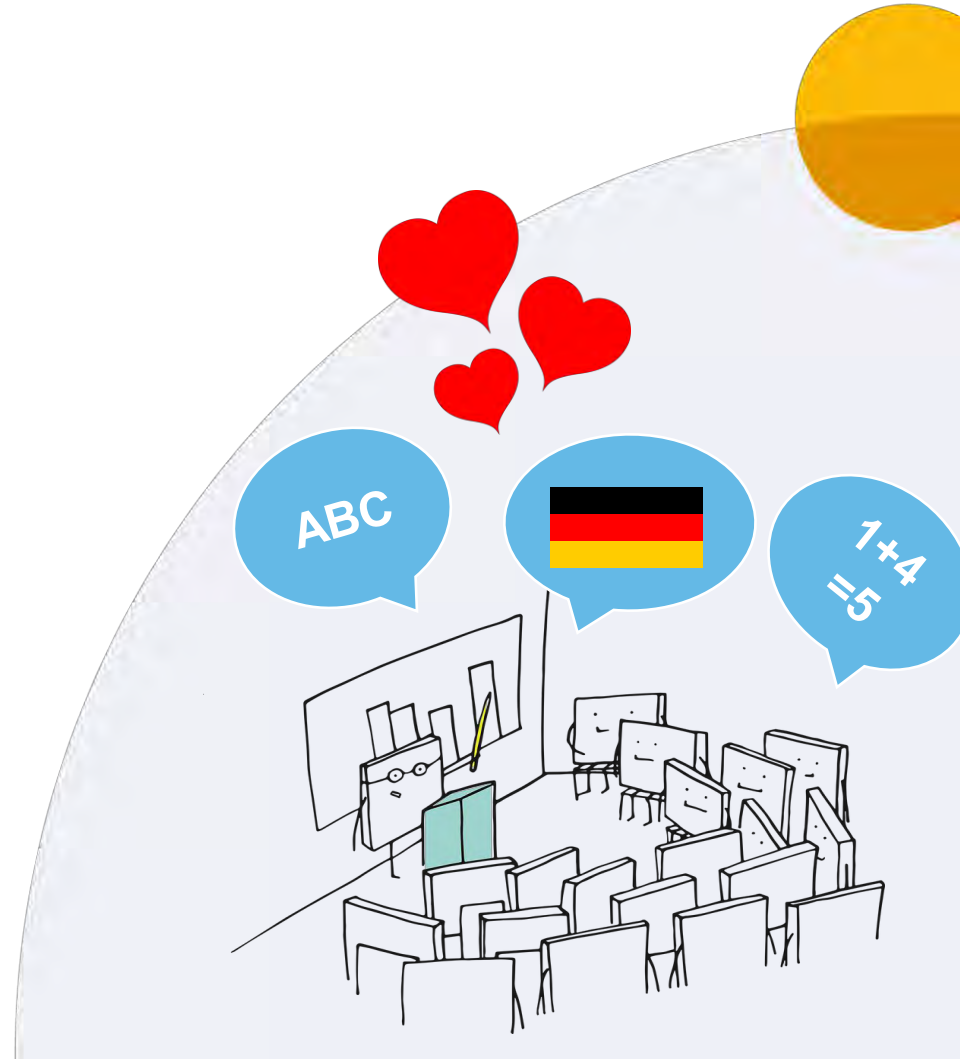
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 - Online activities in the beginning should be **included in face-to-face classes**
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Findings from the pandemic situation

- **Teacher training** and **motivation** are essential
 - There is a need to develop and try out new blended learning concepts **according to the target groups**
 - A **gentle approach** to digital instruments and constant **support** during online activities is important
 - A **positive learning environment** without “digital” fears or shame is essential for the learning success
 - Online activities in the beginning should be **included in face-to-face classes**
 - It has to be ensured that every learner has **access** to internet and digital learning devices
- 

Findings from the pandemic situation

- **The pandemic was a digital driver and created a momentum - let's take advantage of this situation!**
 - Basic education for adults needs massive lobbying
 - The use of digital tools has to become standard in teaching in adult education
 - We need special offers for basic digital skills training for adults
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Thank you very much!

Contact

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www.vhs-lernportal.de
www.volkshochschule.de

